

SCHOOL REPORT CARD 2008 Arizona Department of Education

Tom Horne Superintendent of Public Instruction

Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

Principal Carol Butler

Carolyn.Butler@dvusd.org

Entity ID 79290

CTDS 070297138

Grades Served KG - 6

Students Enrolled 615

Type of School Regular Facility - In A Unified

School District

Office Hours 7:30 AM to 4:30 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

Legend Springs Elementary

Deer Valley Unified District

21150 North Arrowhead Loop Drive Glendale, AZ 85308

(623) 376-4500 office

(623) 376-4580 fax https://legendsprings.dvusd.org/

School Mission and Goals

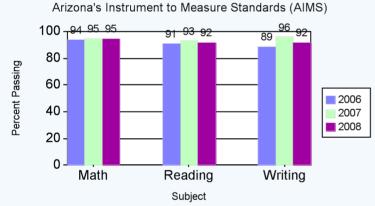
Legend Springs School will provide a safe and positive learning environment that encourages students and staff to exceed goals of academic excellence and personal character growth. Students, staff, parents and community will collaborate to establish a solid foundation of lifelong learning and character development to meet the challenges of the 21st century.

AZ LEARNS Profile For The School Excelling

The Federal School Improvement Status N/A

The AYP Status For This School Met

Test Results for Spring 2007



Subject Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	290	7	-3
READ	290	10	-1

On Campus Incidents

Legend Springs has Emergency Preparedness and Safe School Action Plans that are exercised on a regular basis. We provide annual training on Blood-Borne Pathogens, Life-Threatening Allergies, AED, and Playground Safety. Fire drills, lockdown drills, and evacuation drills are practiced regularly to ensure safety for all. The City of Glendale Fire Marshall conducts an annual visit for compliance of all city rules, regulations and codes. Our cafeteria is regularly inspected by the health department.

AIMS DPA/TerraNova 100 79 78 77 Avg. Percentile Rank 80 69 60 2006 40 2007 2008 20 0 Math Reading Language Subject

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 26
Percent Reclassified as Proficient 69%

School Performance Measures

Attendance Rate 96%

Promotion Rate 100%

Dropout Rate NA

Four-Year Graduation Rate* NA

Five-Year Graduation Rate*

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^{* -} Graduation Rate does not apply to K-8 Schools NA - Not Applicable